



Educational Psychologist

Job Description

Job Purpose

To provide clinically effective, person-centred and evidence-based Educational Psychology assessment and interventions for learners

The Educational Psychologist will be expected to work in collaboration with allied professionals and will need to maintain links with a variety of bodies. These will include:

1. Pupils and their parents/carers and advocates
2. School staff
3. Other professionals working with pupils.

Core Responsibilities

- Assess and provide therapeutic input to students, including assessments, annual reviews, transition support, individual and group therapy programmes.
- Independently manage and prioritise tasks to meet the Education, Health and Care Plans (EHCP) Speech and Language Therapy requirements of students.
- Manage liaison with the family and all involved professionals as appropriate to the management of provision for a child.
- Collaborative working with other members of the QLST team to support complex needs in a multi-disciplinary approach.
- Provide clinical practice in line with clinical guidelines and with due regard for evidence-based practice.
- Keep accurate and informative case notes in line with professional standards.
- Develop and maintain the skills and knowledge required of a specialist Educational Psychologist working with children, including appropriate screening techniques, assessments, interventions and multidisciplinary education.
- Identify, develop and deliver in-service training for education staff, other professionals, students and parents/carers and modify training packages according to the needs of training participants.
- Contribute to resource development work in support of QLST hub-based practice in collaboration with colleagues supporting inclusion.
- Assist in developing and implementing strategies for specialist areas based on evidence-based practice.
- Attend Consultations, Review Meetings, Team Meetings, and training days, and contribute to the development of Educational Psychology services at QLST Hub.
- Demonstrate the ability to reflect on practice with peers and mentors and identify own strengths and development needs.
- Adapt practice to meet individual student circumstances and highlight the need
- Engage in CPD activities and engage in clinical self-reflection.
- Demonstrate a continual commitment to safeguarding and promoting the welfare of children and young people.

- Demonstrate a continual commitment to the promotion of diversity initiatives and the sharing of best practice in line with QLST policy and procedures
- Undertake any other professional duties which may be delegated by the QUEST Learning Support and Therapy Director.

Person Specification

The successful candidate will have:

- Knowledge of a range of relevant therapeutic interventions and assessment tools.
- Knowledge of social skills interventions or approaches
- Ability to translate policies and research into practice
- A flexible approach to service design and delivery
- Ability to set SMART targets and measure therapy outcomes
- Ability and commitment to reflect on practice with colleagues and the QLST Team.
- Ability to problem solve proactively.
- Ability to work under pressure, prioritise tasks and manage time effectively in order to meet deadlines.
- Flexibility, drive, energy and enthusiasm
- Approachability and a sense of humour
- Competent IT skills and a willingness to keep developing these.
- Ability to be a good team player with a good understanding of teamwork.
- Excellent verbal and written communication skills.
- Commitment to the promotion of diversity, inclusion and equal opportunities.

Qualification requirements:

- Recognised Educational Psychology degree or masters.
- Experience of working with children with language, social, emotional and behavioural difficulties